

Academic Information

CUMBERLAND CAMPUS PROGRAMS

CAREER PROGRAMS:

For those who want to prepare for an occupation or immediate employment, Allegany College of Maryland offers two-year degree programs and one-semester and one-year certificate programs. These programs are in specific career-oriented and technical areas, which respond to current needs in the local job market. While these programs are designed to respond to the job market, there is no guarantee of job placement or employment.

1. Associate Degree Programs:

Applied Technical Studies
Automotive Technology
Business Management
Computer Technology

- Cybersecurity AOC
- Programming AOC
- Technical Support AOC
- Web Development AOC

Criminal Justice
Culinary Arts
Data Analytics
Dental Hygiene
Engineering - Automated Manufacturing Technology

- Engineering - Automated Manufacturing Technology AOC

Forest Technology
Hospitality Management

- Hotel and Restaurant Management AOC

Human Service Associate
Legal Studies
Massage Therapy
Medical Administrative Assistant
Medical Assistant
Medical Laboratory Technology
Multimedia Technology
Nursing
Occupational Therapy Assistant
Physical Therapist Assistant
Respiratory Therapist

2. Certificate Programs:

Addictions
Applications User Specialist
Automotive Service Attendant
Automotive Technology
Baking Essentials
Brewing Operations
Business Accounting
Business Entrepreneurship
Business Marketing and Sales
Business Supervision
Catering and Event Management
Cooking Essentials
Criminal Investigations
Criminal Justice
Cybersecurity
Data Analytics
Engineering - Automated Manufacturing Technology

General Studies
Graphic Design
Legal Studies
Massage Therapy (*suspended*)
Medical Coding and Billing
Medical Laboratory Technology
 • Biotechnology
Medical Scribe Specialist (*suspended*)
Nursing Assistant/Geriatric Aide
Pharmacy Technician
Phlebotomy/Laboratory Assistant
Practical Nursing
Restaurant Management
Social Media Marketing
Spanish
Technical Support
Tree Care Technician

3. Letter of Recognition Programs:

Accounting
Criminal Justice/Corrections
Entrepreneurship Training
First-Line Supervision
Integrative Wellness
Leadership Development
Marketing and Sales Training
Peace and Conflict Studies
Photography
Web Page Development

BEDFORD COUNTY CAMPUS PROGRAMS

Programs of Study Offered in the Following Areas:

- Applied Technical Studies
- Business
- Computer Technology
- Criminal Justice
- Data Analytics
- General Studies
- Nursing
- Psychology

BEDFORD COUNTY TECHNICAL CENTER PROGRAMS

Degree and Certificate Programs Offered in the Following Areas:

- Articulated Programs
 - Automotive Technology
 - Selected Allied Health Programs
- Nursing (program clinicals)

NOTE: Pennsylvania campus students should note that certain academic programs are made possible through a combination of course-delivery methods which include the use of distance-learning technology as well as the traditional classroom setting. To complete these programs, students should anticipate taking online courses offered via Internet, distance-learning courses that connect the instructor and two or more classrooms through teleconferencing, and/or courses by directed study. Certain programs may require that a small number of courses be taken at the Cumberland Campus. Please speak with an academic advisor for specific course scheduling.

TRANSFER PROGRAMS (FIRST TWO YEARS OF A BACHELOR'S DEGREE)

Allegany College of Maryland has numerous transfer programs for students planning careers that require a bachelor's degree. Almost any baccalaureate program contains liberal arts courses that can be taken at Allegany College of Maryland thus serving as the first two years of a four-year degree.

Transfer programs have been designed for students who have selected a specific major but have not selected a transfer college or university. Several of our transfer programs are geared toward transfer to a specific institution.

If your goal is to earn the bachelor's degree but you are uncertain of the four-year institution you wish to attend, the following transfer programs may be best for you.

Transfer Programs:

- **Arts and Sciences (Arts)**
 - Art AOC
 - English AOC
- **Arts and Sciences (Sciences)**
 - Biology AOC
 - Business Accounting AOC
 - Business Economics AOC
 - Chemistry AOC
 - Exercise Science AOC
 - Health/Physical Education AOC
 - History AOC
 - Nanotechnology AOC
 - Physics AOC
 - Psychology AOC
 - Social Work AOC
 - Sociology AOC
- **Business Administration**
- **Computer Science**
 - Secure Computing and Information Systems
- **Criminal Justice**
 - Criminal Justice Transfer
 - Criminal Justice Transfer (Criminal Investigations) AOC
- **General Studies**
- **Teacher Education**
 - Early Childhood AOC
 - Elementary AOC
 - Secondary AOC
- **Teaching - Elementary (AAT)**

NOTE: Not all degrees/AOC's in all areas of study are offered at both campuses. Students should consult their advisors for specific information.

AOC = Area of Concentration

ACADEMIC CALENDAR

Fall Semester 2025

TERM		START DATE		END DATE	
Full-Term	(15 weeks)	August 18, 2025	Monday	December 5, 2025	Friday
Delayed Start Term	(12 weeks)	September 9, 2025	Tuesday	December 5, 2025	Friday

DATE		ACTIVITY	TERM
August 15, 2025 August 17, 2025	Friday - In Office Sunday - Web	Last Day for FULL Refund (Less Non-Refundable Fees)	FULL-TERM
August 18, 2025	Monday	Classes Begin	FULL-TERM
August 22, 2025	Friday	Last Day to Enroll in Classes (Instructor Approval)	FULL-TERM
September 8, 2025	Monday	Last Day for FULL Refund (Less Non-Refundable Fees)	DELAYED START

September 8, 2025	Monday	Last Day for 80% Refund (Less Non-Refundable Fees)	FULL-TERM
September 9, 2025	Tuesday	Classes Begin	DELAYED START
September 12, 2025	Friday	Last Day to Enroll in Classes (Instructor Approval)	DELAYED START
September 24, 2025	Wednesday	Last Day for 80% Refund (Less Non-Refundable Fees)	DELAYED START
September 29, 2025	Monday	Change "I" Grades	SPRING and SUMMER 2025
October 8, 2025	Wednesday	Mid-Term Grades Due (10:00 a.m.)	FULL-TERM
October 8, 2025	Wednesday	Follow MONDAY Class Schedule	FULL-TERM and DELAYED START
October 21, 2025	Tuesday	Mid-Term Grades Due (10:00 a.m.)	DELAYED START
October 29, 2025	Wednesday	Last Day to Drop	FULL-TERM
November 3, 2025	Monday	Registration Opens	WINTER INTERSESSION & SPRING 2026
November 5, 2025	Wednesday	Last Day to Drop	DELAYED START
December 5, 2025	Friday	Classes End	FULL-TERM and DELAYED START
December 9, 2025	Tuesday	Final Grades Due (10:00 a.m.)	FULL-TERM and DELAYED START
December 12, 2025	Friday	Commencement	

HOLIDAYS/COLLEGE CLOSED

DATE		HOLIDAY
September 1, 2025	Monday	Labor Day - College Closed
October 6, 2025 - October 7, 2025	Monday - Tuesday	Fall Break - No Classes/Offices Open
November 27, 2025 - November 28, 2025	Thursday - Friday	Thanksgiving Break - College Closed
December 22, 2025 - January 4, 2026	Monday - Sunday	Winter Break - College Closed

Spring Semester 2026

TERM		START DATE		END DATE	
Full-Term	(15 weeks)	January 14, 2026	Wednesday	May 8, 2026	Friday
Delayed Start Term	(12 weeks)	February 5, 2026	Thursday	May 8, 2026	Friday

**** COLLEGE REOPENS: MONDAY, JANUARY 5, 2026****

DATE		ACTIVITY	TERM
January 13, 2026	Tuesday	Last Day for FULL Refund (Less Non-Refundable Fees)	FULL-TERM
January 14, 2026	Wednesday	Classes Begin	FULL-TERM

		FOLLOW MONDAY SCHEDULE	
January 21, 2026	Wednesday	Last Day to Enroll in Classes (Instructor Approval)	FULL-TERM
February 4, 2026	Wednesday	Last Day for FULL Refund (Less Non-Refundable Fees)	DELAYED START
February 4, 2026	Wednesday	Last Day for 80% Refund (Less Non-Refundable Fees)	FULL-TERM
February 5, 2026	Thursday	Classes Begin	DELAYED START
February 12, 2026	Thursday	Last Day to Enroll in Classes (Instructor Approval)	DELAYED START
February 20, 2026	Friday	Last Day for 80% Refund (Less Non-Refundable Fees)	DELAYED START
February 25, 2026	Wednesday	Change "I" Grades	FALL 2025
March 17, 2026	Tuesday	Mid-Term Grades Due (10:00 a.m.)	FULL-TERM
March 24, 2026	Tuesday	Mid-Term Grades Due (10:00 a.m.)	DELAYED START
March 25, 2026	Wednesday	Last Day to Drop	FULL-TERM
April 2, 2026	Thursday	Last Day to Drop	DELAYED START
April 13, 2026	Monday	Registration Opens	SUMMER and FALL 2026
May 8, 2026	Friday	Classes End	FULL-TERM AND DELAYED START
May 12, 2026	Tuesday	Final Grades Due (10:00 a.m.)	FULL-TERM and DELAYED START
May 16, 2026	Saturday	Commencement	
May 18, 2026	Monday	Bedford Graduation Ceremony	

HOLIDAYS/COLLEGE CLOSED

DATE	HOLIDAY
January 19, 2026	Monday Martin Luther King Day (No Classes/Offices Open)
March 9, 2026 - March 13, 2026	Monday - Friday Spring Break (No Classes/Offices Open)
April 2, 2026 - April 3, 2026	Thursday - Friday Spring Holiday - College Closed

Summer Session 2026

TERM	START DATE	END DATE
Full-Term (10 weeks)	May 18, 2026 Monday	July 28, 2026 Tuesday
A - Term (5 weeks)	May 18, 2026 Monday	June 22, 2026 Monday
B - Term (5 weeks)	June 23, 2026 Tuesday	July 28, 2026 Tuesday

DATE		ACTIVITY	TERM
May 15, 2026 May 17, 2026	Friday - In Office Sunday - Web	Last Day for FULL Refund (Less Non-Refundable Fees)	FULL-TERM and A-TERM
May 18, 2026	Monday	Classes Begin	FULL-TERM and A-TERM
May 19, 2026	Tuesday	Last Day to Enroll in Classes (Instructor Approval)	A-TERM
May 22, 2026	Friday	Last Day to Enroll in Classes (Instructor Approval)	FULL-TERM
May 22, 2026	Friday	Last Day for 80% Refund (Less Non-Refundable Fees)	A-TERM
June 1, 2026	Monday	Last Day for 80% Refund (Less Non-Refundable Fees)	FULL-TERM
June 9, 2026	Tuesday	Last Day to Drop	A-TERM
June 22, 2026	Monday	Classes End	A-TERM
June 22, 2026	Monday	Last Day for FULL Refund (Less Non-Refundable Fees)	B-TERM
June 23, 2026	Tuesday	Classes Begin	B-TERM
June 24, 2026	Wednesday	Last Day to Enroll In Classes (Instructor Approval)	B-TERM
June 26, 2026	Friday	Final Grades Due (10:00 a.m.)	A-TERM
June 29, 2026	Monday	Last Day for 80% Refund (Less Non-Refundable Fees)	B-TERM
July 2, 2026	Thursday	Last Day to Drop	FULL-TERM
July 15, 2026	Wednesday	Last Day to Drop	B-TERM
July 28, 2026	Tuesday	Classes End Follow Friday Class Schedule	FULL-TERM and B-TERM
July 30, 2026	Thursday	Final Grades Due (10:00 a.m.)	FULL-TERM and B-TERM
August 3, 2026	Monday	Summer Graduation Confirmed	

HOLIDAYS/COLLEGE CLOSED

DATE		HOLIDAY
May 25, 2026	Monday	Memorial Day - College Closed
July 3, 2026	Friday	Independence Day - College Closed

Winter Intersession Online Offerings Only 2025-2026

TERM		START DATE		END DATE	
Winter Intersession		December 10, 2025	Wednesday	January 7, 2026	Wednesday

DATE		ACTIVITY	TERM
November 3, 2025	Monday	Registration Opens	WINTER INTERSESSION & SPRING 2026
December 9, 2025	Tuesday	Last Day for FULL Refund (Less Non-Refundable Fees)	WINTER INTERSESSION
December 10, 2025	Wednesday	Classes Begin Last Day to Enroll in Classes (Instructor Approval)	WINTER INTERSESSION
December 12, 2025	Friday	Last Day for 80% Refund (Less Non-Refundable Fees)	WINTER INTERSESSION
December 19, 2025	Friday	Last Day to Drop	WINTER INTERSESSION
January 7, 2026	Wednesday	Classes End	WINTER INTERSESSION
January 9, 2026	Friday	Final Grades Due (10:00 a.m.)	WINTER INTERSESSION

HOLIDAYS/COLLEGE CLOSED

DATE		HOLIDAY
December 22, 2025 - January 4, 2026	Monday - Sunday	Winter Break ALL OFFICES CLOSED

The annual academic calendar dates may be subject to change. Please refer to the calendar on the Allegany College of Maryland website at www.allegany.edu/academic-calendar.

ACADEMIC INFORMATION

ADVANCED PLACEMENT PROGRAM

The Advanced Placement Program is sponsored nationwide by the College Board. Advanced Placement courses are available to high school students who achieve exceptional classroom grades and have the endorsement of a previous teacher. Students may enroll in these courses to expand their knowledge and experience in various subjects and also to prepare for Advanced Placement exams given nationwide every May. Colleges and Universities that choose to participate in the Advanced Placement Program grant college credit to high school students who score well on the Advanced Placement exams. An examinee may score between 1 and 5 inclusive on an AP examination. Most participating colleges award credit for an AP score of 5, 4, or 3. Allegany County currently offers AP coursework in a variety of subject areas where appropriate scores have been reached.

ADVISING (ACADEMIC AND CAREER)

Allegany College of Maryland is committed to accurately assessing student's abilities and goals by providing a wide range of academic advising, career planning, educational coaching, and mentoring services. Advising provides a student with a pathway to completion and the appropriate resources to ensure success. A shared role among faculty and staff, academic advisors will review course selection, answer questions regarding course curriculum, and assist students in making academic decisions. Students should plan to meet periodically with their academic advisors throughout the course of each semester. When unsure of their assigned advisor, students should contact the Advising Center or Admissions Office for assistance.

Transfer Advising- Students, who plan to transfer to other institutions, should consult their advisor and Advising Center or Bedford County Campus Student Services personnel during their first semester at Allegany College of Maryland. Information regarding the specific steps involved when transferring to other colleges is available to students interested in transfer.

Once students have chosen prospective colleges, they should visit the Advising Center. An academic program may be developed to ensure credits will transfer and that the courses are appropriate for the transfer institute. Credit transferability to other colleges or universities is determined by consulting the admissions office of that college or existing articulation agreements. Throughout the academic year and during Transfer Days activities, representatives from four-year colleges are available on campus to discuss college transfer.

Career Advising assists students in the process of developing, evaluating, and implementing their career plans. The staff of the Advising Center promotes career development as a lifelong learning process with an emphasis on:

- Self-awareness (assessment of interests, values, personality)
- Major occupational, and career exploration
- Job seeking skills
- Career goal

Students at the Bedford County Campus may contact the staff of the Student Services office for career development exploration and assessment options.

ARTICULATIONS AND PARTNERSHIPS

The College is proud of its collaboration with colleges, universities, and high schools which results in articulation agreements and partnerships that create additional opportunities for students. The use of the word "articulation" represents that the College has formalized an agreement with another college, university, or high school supporting the transfer or credit between institutions.

In addition to articulations, the College has established a number of partnerships with colleges, universities, and high schools which represent a spirit of collaboration. Students are encouraged to contact the College regarding transferability of courses.

Please refer to the Maryland Higher Education Commission (MHEC) Principles of Student Transfer Information for transfer policies to Maryland public institutions by visiting <https://articulation.usmd.edu/>. Additionally, by visiting <https://www.collegetransfer.net> or <https://pacollegegetransfer.net/> you can find out how ACM courses transfer.

More information on articulations and partnerships can be found by visiting the Allegany College of Maryland website, www.allegany.edu/articulations-partnerships.

ATTENDANCE

When the number of a student's absences is such that the instructor believes that the student cannot successfully complete the course in the time remaining, the instructor may drop the student from the class roll. If the student is dropped after the tenth week of the course, a grade of "F" will be recorded. If the student has registered in an audit status, a grade of "W" will be recorded. Different drop dates will apply to courses outside of the standard 15 week term.

COLLEGE LEVEL EXAMINATION PROGRAM

College credit for learning acquired outside the traditional classroom setting may be obtained by taking the CLEP (College Level Examination Program) exams. Before taking these exams for credit, students planning to transfer to other schools should contact those schools to determine whether or not the exams will provide acceptable credit. For information go online to www.collegeboard.com/clep. In addition to the fees paid to College Board, individuals who are not currently registered as ACM credit students will be assessed a test proctoring fee. The minimum score for tests listed below is 50, unless otherwise noted.

General Examinations and Subject Tests	ACM Equivalent
Composition and Literature	
American Literature	English 213 (3 cr.)
Analyzing & Interpretation of Literature	English 103 (3 cr.)
College Composition	No credit
College Composition (includes essay)	English 101 (3 cr.)
English Literature	English 223 (3 cr.)
Humanities	Un-translated Humanities (6 cr.)
Foreign Language	
French Language (level I)	Un-translated Human. (6 cr.)
*59 or above (level II)	Un-translated Human. (12 cr.)
German Language (level I)	Un-translated Human. (6 cr.)
*63 or above (level II)	Un-translated Human. (12 cr.)
Spanish Language (level I)	Language 103 & 104 (6 cr.)
*66 or above (level II)	Language 203 & 204 (12 cr.)
History and Social and Behavioral Science	

American Government	Political Sci. 101 (3 cr.)
Human Growth & Development	Psychology 203 (3 cr.)
Introduction to Educational Psychology	Psychology 204 (3 cr.)
Introductory Psychology	Psychology 101 (3 cr.)
Introductory Sociology	Sociology 101 (3 cr.)
Principles of Macroeconomics	Economics 201 (3 cr.)
Principles of Microeconomics	Economics 202 (3 cr.)
Social Science & History	Un-translated Social Science (6 cr.)
U.S. History I: Early Colonization to 1877	History 103 (3 cr.)
U.S. History II: 1855 to Present	History 104 (3 cr.)
Western Civilization I: Ancient Near East to 1648	History 101 (3 cr.)
Western Civilization II: 1648 to present	History 102 (3 cr.)
Science and Mathematics	
Biology, General	Biological Science 101 & 102 (8 cr.)
Calculus with Elem. Functions	Mathematics 201 (4 cr.)
Chemistry, General	Chemistry 101 & 102 (8 cr.)
College Algebra	Mathematics 102 (3 cr.)
College Mathematics	Mathematics 105 (3 cr.)
Natural Science	Un-translated Science Elec (8 cr.)
Pre-Calculus	Mathematics 119 (4 cr.)
Business	
Financial Accounting	Business Admin. 215 (3 cr.)
Introductory Business Law	Business Admin. 210 (3 cr.)
Principles of Management	Business Admin. 213 (3 cr.)
Principles of Marketing	Business Admin. 216 (3 cr.)

SPECIAL NOTE: The list of course equivalences and minimum scores is based on the Allegany College of Maryland catalog. Students may not repeat an examination of the same title within six months of the initial testing date.

CREDIT BY EXAMINATION

Students interested in credit-by-examination should consult their advisor and the Admissions Office. Applications for departmental exams are available in the Admissions Office. Departmental examinations are administered by the department concerned. Credit is awarded after the matriculated student passes the examination. The faculty member who administers the departmental examination is responsible for reporting the results of the exam to the Registrar. Only credits are awarded and thus there is no effect on grade point average.

CREDIT HOUR VALUE

An institution shall award one semester hour of credit for:

1. A minimum of fifteen (15) hours of instruction of fifty (50) minutes each of actual class time;
2. A minimum of thirty (30) hours of fifty (50) minutes each of supervised laboratory or studio time;
3. A minimum of forty-five (45) hours of fifty (50) minutes each of instructional situations such as practica, internships, or clinicals.

CREDITS TRANSFERRED FROM ANOTHER COLLEGE

Allegany College of Maryland students attending another college and wishing to transfer credits to Allegany College of Maryland are recommended to receive prior written approval from the Registration Office.

DEAN'S LIST AND HONOR'S LIST

To be eligible for the Dean's List, a student must have a semester grade point average of 3.80 or higher for course work totaling 5 or more semester hours. The Dean's List includes both full- time and part-time students.

To be eligible for the Honor's List, a student must have a semester grade point average of 3.30 but less than 3.80 for course work totaling 5 or more semester hours. The Honor's List includes both full-time and part-time students.

DEGREE/CERTIFICATE REQUIREMENTS

Each course of study, or curriculum, leading to the Associate degree shall include not less than 60 or more than 70 hours of academic credit. To qualify as a candidate for the Associate degree, a student must:

1. Have earned the total number of credit hours required by the curriculum or program from which the student intends to graduate. A student is responsible for selecting courses required for graduation in consultation with his/her advisor;
2. Include all courses required in the curriculum or program or such alternate courses as are either approved by the student's advisor and Division Chairman or approved by the Academic Standards Committee; and
3. Have a minimum cumulative grade point average of 2.00 (average grade of "C") and be in good academic standing.

A student who has transferred to a 4-year college, has completed 60 credit hours of required course work at Allegany College of Maryland, and wants to be admitted to candidacy for the Associate degree from Allegany College of Maryland, can transfer back to Allegany College of Maryland the remaining required coursework. A student should contact the Director of Enrollment and Advising Services to ascertain the transferability of coursework. The Director may specify the particular courses, the college(s) from which the credits will be accepted, and the length of time for completing the work. The Director of Enrollment and Advising Services will consider each request individually.

Students expecting to receive an Associate degree or Certificate must complete an application for graduation. These applications are available during the period shown on www.allegany.edu/graduation/index.html,

Candidates for graduation are encouraged to participate in the commencement ceremony at the end of the Fall/Spring semesters. However, if unable to attend, arrangements can be made through the Office of the Senior Vice President of Instructional and Student Affairs to grant the degree/certificate in absentia.

FINAL EVALUATIONS

Students must participate in an end-of-semester final evaluation if it is a requirement of the course.

GENERAL EDUCATION REQUIREMENTS

The Allegany College of Maryland general education program is in compliance with the Code of Maryland Regulations (COMAR) Chapter 13 B, as created, compiled, and published by the Maryland Division of State Documents and as directed by the Maryland Higher Education Commission. This general education program is designed to do the following:

1. To introduce undergraduate students to fundamental knowledge, skills, and values that are essential to the study of academic disciplines.
2. To encourage the pursuit of life-long learning.
3. To foster the development of educated members of the community and the world.

Areas of the General Education Program at ACM are:

1. Arts and Humanities includes courses that examine aesthetics and the development of the aesthetic form and explore the relationship between theory and practice and courses that examine the values and cultural heritage that establish the framework for inquiry into the meaning of life.
2. Biological and Physical Science includes courses that examine living systems and the physical universe. They introduce students to the variety of methods used to collect, interpret, and apply scientific data, and to an understanding of the relationship between scientific theory and application.
3. English Composition includes courses that provide students with communication knowledge and skills appropriate to various writing situations, including intellectual inquiry and academic research.
4. Mathematics includes courses that provide students with numerical, analytical, statistical, and problem-solving skills.
5. Social and Behavioral Sciences includes courses that examine the psychology of individuals and the ways in which individuals, groups, or segments of society behave, function, and influence one another.
6. Interdisciplinary and Emerging Issues may include courses that provide an interdisciplinary examination of issues across Areas 1 through 5, or courses that address other categories of knowledge, skills, and values that lie outside of the five areas. This area is not required.

GRADE POINT AVERAGE

Quality points can be earned only in courses taken at Allegany College of Maryland. While credits earned at other institutions may be acceptable in transfer, quality points will not transfer. The Allegany College of Maryland grade point average will not be affected by credits transferred.

GRADE POINT AVERAGE FOR PASS-FAIL COURSES

A grade of "P" awards the student the appropriate number of completed credit hours and cumulative completed credit hours, but does not award quality points. The semester and cumulative grade point average (GPA) is computed on the basis of the grades earned that semester in other credit courses.

A grade of “F” awards the student the appropriate number of attempted credit hours and cumulative attempted credit hours, but does not award quality points. The semester and cumulative grade point average (GPA) is computed on the basis of all grades earned that semester.

GRADES

Mid-semester and Final grades are available to students online through Self-Service. Grades officially recorded are:

Grade	Interpretation	Points
A	Academic achievement of outstanding quality	4
B	Academic achievement of high quality	3
C	Academic achievement of average quality	2
D	Academic achievement below average quality	1
F	Failure (credit and non-credit courses)	None
P	Passed (non-credit courses and designated credit courses only)	None
I	Incomplete	None
R	Registered to Audit	None
W	Withdrawn	None
X	Deferred	None

The minimum cumulative grade point average for graduation is a 2.00.

The “C” grade or better is the minimum acceptable level of achievement for course work within certain specialized programs. Refer to the description of your curriculum information on minimum grade requirements.

The grade of “I” (Incomplete) will only be used as a temporary grade. The decision to use the “I” grade is at the discretion of the instructor, and shall be used in such instances where the student requests and the instructor grants permission to complete required coursework, including the final evaluation after the close of a semester or summer session. The grade “I” will not be awarded as a midterm grade. Said form is available online.

The grade of “R” (Registered to Audit) will be recorded if the student so requests (a) at the time of registration; (b) before the end of the 10th week; or, (c) any time prior to the end of the semester if approved by the Academic Standards Committee, providing that the procedures for making an official change in schedule have been fulfilled. To have a grade of “R” recorded, the student is expected to meet the requirements for Audit as outlined by the instructor in the course syllabus.

The grade “X” (Deferred) will be awarded at the instructor’s discretion to those students who, in their opinion have made some progress through reasonably diligent efforts, but have not attained proficiency for a passing grade. Note: The “X” grade is a permanent grade. The grade of “X” will not be awarded at mid-term.

Specialized grading systems are employed in certain curricula, particularly those in the career areas. Please consult the appropriate curriculum director for information on specialized grading systems.

GRADUATION HONORS

Students receiving an associate degree or a certificate under one of the several certificate programs will be graduated Summa Cum Laude if their cumulative grade point average is at least 3.80. Those whose cumulative grade point average is between 3.51 and 3.79, inclusive, will be graduated Magna Cum Laude. Those students whose cumulative grade point average is between 3.30 and 3.50, inclusive, will be graduated Cum Laude.

GRADUATION REQUIREMENTS

An Associate of Applied Science (AAS) degree program shall include not less than 20 semester hours of required General Education arts and sciences courses, with at least one three-credit course from each of the following five areas: arts and humanities, English composition, social and behavioral sciences, mathematics, and biological and physical sciences. Students may take courses from a sixth category, Interdisciplinary and Emerging Issues, but this category is not required. The Associate of Arts (AA), Associate of Science (AS), and the Associate of Arts in Teaching (AAT) degrees require 30 semester hours from the same five categories.

Students are urged to consult with their academic advisor on the selection of electives, which should be carefully chosen in light of the student’s desire to transfer to a four-year college or university or in consideration of his/her career goals. It is the student’s responsibility to be aware of and to meet all graduation (or curriculum) requirements.

Academic Development Courses

In keeping with our policy to provide quality educational opportunities, the College requires placement evaluation for degree-seeking students in essential skill areas, including reading, English, and mathematics. For those who need development in these subjects, the College offers courses designed to prepare students to function comfortably at the college level.

Academic Development courses offer special instruction designed to develop skills, that are needed for successful academic achievement. Placement in developmental English, mathematics, and reading courses is based on several factors. These factors may include, but are not limited to, high school GPA, grades in specific high school courses, SAT, ACT, and ACM placement scores. Students who require academic development coursework must speak to an advisor to ensure appropriate course selection. Academic Development courses are offered for a specific number of credit hours (ranging from 1 to 6 credits). However, these credits do not meet graduation requirements, and the grades will not be used in GPA calculations.

Students whose program requires completion of Biological Science 201 or Biological Science 207 have the option to complete the Anatomy and Physiology Placement Assessment.

ARTS AND HUMANITIES ELECTIVES (GENERAL EDUCATION COURSES)

Subject Code	Course Number	Title	Credit Hours
(ART)	101	Art Appreciation	3
(ART)	103 *	Introduction to Art Techniques	3
(ART)	110 *	Visual Imagery	3
(ART)	111 *	Design I	3
(ART)	112 *	Design II (sculpture)	3
(ART)	114 *	Printmaking	3
(ART)	121 *	Drawing I	3
(ART)	221 *	Drawing II	3
(ART)	223 *	Painting I	3
(ART)	224 *	Painting II	3
(ART)	231 *	Ceramics I	3
(ENG)	103	Introduction to Literature	3
(ENG)	170	College Vocabulary Development	3
(ENG)	203	Survey of European and Neo-European Literature	3
(ENG)	213	Survey of American Literature	3
(ENG)	223	Survey of British Literature	3
(ENG)	233	African American Literature	3
(HUM)	100	Mini-Civilizations	3
(HUM)	110	Interdisciplinary Leadership I	3
(HUM)	210	Interdisciplinary Leadership II	3
(MUS)	112	Music Appreciation	3
(MUS)	252 *	Music and Creative Interaction for the Elementary Teacher	3
(PHIL)	199	Thanatos - A Humanities Approach to Death and Dying	3
(PHIL)	201	Introduction to Philosophy	3
(PHIL)	202	Ethics	3
(PHIL)	204	Comparative Religions	3
(SPAN)	103	Introductory Spanish I	3
(SPAN)	104	Introductory Spanish II	3
(SPAN)	203	Intermediate Spanish I	3

(SPAN)	204	Intermediate Spanish II	3
(SPCH)	101	Speech Communication	3

Courses marked with an asterisk (*) are studio art courses or skill related music courses. Students who need two or more humanities electives for an associate degree may use only one such course as a humanities elective. The second humanities elective must not be a studio art course or skill related music course.

ENGLISH COMPOSITION ELECTIVES (GENERAL EDUCATION COURSES)

Subject Code	Course Number	Title	Credit Hours
(ENG)	101	English Composition I	3
(ENG)	102	English Composition II	3
(ENG)	112	Business and Technical Communication	3
(ENG)	251	Creative Writing	3

INTERDISCIPLINARY AND EMERGING ISSUES (GENERAL EDUCATION COURSES)

Subject Code	Course Number	Title	Credit Hours
(BIO)	297	Field Studies in Biology and Geology	4
(BUAD)	108	Personal Finance	3
(BUAD)	110	Business Professionalism and Ethics	2
(BUAD)	206	Entrepreneurship	3
(COMP)	101	Computer Literacy	3
(COMP)	107	Introduction to Cybersecurity	3
(COMP)	109	Emerging Technologies	3
(COMP)	221	Office Applications I	3
(HUM)	101	Humanities	1
(HUM)	110	Interdisciplinary Leadership I	3
(HUM)	210	Interdisciplinary Leadership II	3
(IHLT)	101	Mind/Body Skills for Health and Healing	1
(IHLT)	114	Integrative Approaches to Health and Healing	2
(PHED)	154	Integrated Health and Physical Education	3
(PHYS)	297	Field Studies in Biology and Geology	4
(PSYC)	110	Introduction to Peace and Conflict Studies	3
(SOC)	104	Interdisciplinary Studies in Human Society	3

MATHEMATICS AND BIOLOGICAL/PHYSICAL SCIENCE ELECTIVES (GENERAL EDUCATION COURSES)

Mathematics - All courses listed under the heading of Mathematics (MATH) in the course description section of the catalog, except developmental mathematics courses and mathematics 216, are acceptable mathematics electives.

Sciences - All courses listed under the heading of Physics (PHYS), Chemistry (CHEM), and Biological Science (BIO), in the course description section of the catalog, are acceptable science electives. Students whose scores on the placement tests in reading and/or mathematics are below college level must complete all required developmental courses prior to enrolling in physics, chemistry, or biology.

Since not all courses in these departments are transferable to all colleges and universities, students should check with their advisors about the appropriateness of their selections.

Physical Activity Electives

Subject Code	Course Number	Title	Credit Hours
(PHED)	104	Swimming (Beginning and Intermediate)	1
(PHED)	109	Basketball and Volleyball (Co-Ed)	1
(PHED)	113	Beginning Weight Training and Conditioning (Co-Ed)	1
(PHED)	122	Fitness Center	1
(PHED)	123	Individualized Conditioning for Adults	1
(PHED)	126	Yoga for Wellness I	1
(PHED)	127	Yoga for Wellness II	1
(PHED)	130	Intermediate Weight Training (Co-Ed)	1
(PHED)	145	Personal Wellness	2
(PHED)	154	Integrated Health and Physical Education	3
(PHED)	155	Mind-Body Movement Stress Reduction Techniques	1
(PHED)	298	Special Topics in Physical Education	1

SOCIAL AND BEHAVIORAL SCIENCE ELECTIVES (GENERAL EDUCATION COURSES)

Subject Code	Course Number	Title	Credit Hours
(ECON)	103	Contemporary Economic Problems	3
(ECON)	201	Principles of Macroeconomics	3
(ECON)	202	Principles of Microeconomics	3
(GEOG)	102	Cultural Geography	3
(HIST)	101	History of Western Civilization I	3
(HIST)	102	History of Western Civilization II	3
(HIST)	103	United States History I	3
(HIST)	104	United States History II	3
(HIST)	105	Contemporary World History	3
(HIST)	178	Local History	3
(HIST)	298	Special Topics in History	3
(POSC)	101	American National Government	3
(POSC)	102	State and Local Governments	3
(POSC)	205	Introduction to American Constitutional Law	3
(POSC)	298	Special Topics in Political Science	3
(PSYC)	101	General Psychology	3
(PSYC)	110	Introduction to Peace and Conflict Studies	3
(PSYC)	199	Thanatos - A Humanities Approach to Death and Dying	3

(PSYC)	202	Psychology of Human Adjustment	3
(PSYC)	203	Human Growth and Development	3
(PSYC)	204	Psychology of Learning and Teaching	3
(PSYC)	205	Introduction to Abnormal Psychology	3
(PSYC)	207	Child Psychology	3
(PSYC)	208	Adolescent Psychology	3
(PSYC)	230	Introduction to Health Psychology	3
(PSYC)	286	Drugs and Human Behavior	3
(PSYC)	287	Addictions Treatment Delivery	3
(PSYC)	288	Treatment Issues and Theory in Addictions	3
(SOC)	101	Introduction to Sociology	3
(SOC)	102	Introduction to Anthropology	3
(SOC)	104	Interdisciplinary Studies in Human Society	3
(SOC)	203	Social Problems	3
(SOC)	205	Marriage and the Family	3
(SOC)	207	The Sociology of Gender Roles	3
(SOC)	211	Introduction to Gerontology	3
(SOC)	215	Crime and Delinquency	3
(SOC)	250	Introduction to Social Work	3
(SOC)	298	Special Topics in Sociology	3

HONORS PROGRAM

Graduates of accredited high schools, current ACM students, and transfer students who have achieved a grade point average of 3.50 or above have an exciting and challenging opportunity available to them at Allegany College of Maryland. The Allegany College of Maryland Honors Program participants complete honors-by-contract courses. Since the Honors Program is not a separate curriculum, the student may major in any Allegany College of Maryland one-year or two-year program and still participate in the Honors Program.

Students who are members of the Honors Program and are enrolled in Honors by-contract course(s) may be eligible for a reimbursement of one-half of the in-county tuition for that course(s) paid by the Allegany College of Maryland Foundation (see *Note*). Students in the Honors Program are required to complete a minimum of 12 hours of honors courses with a grade of "B" or better, must maintain a 3.5 GPA, and must provide two hours of service to the college or the community per semester.

As a participating member of the National Collegiate Honors Council, the Northeast Collegiate Honors Council, and the Maryland Collegiate Honors Council, we support academic excellence at Allegany College of Maryland.

To apply for the Honors Program we require:

- a 3.50 grade point average (GPA) out of a 4.00 GPA.
- the successful completion of an Honors application and interview with the Honors Director, member(s) of the Honors Committee, or persons designated by the Honors Director.

Additional information and application process can be found at www.allegany.edu/honors-program/.

Note: If total scholarship awards exceed the overall semester cost to attend the college, the Honors Program tuition payment will be reduced and will thus be less than 50% of the in-county semester tuition.

HOURS OF INSTRUCTION AND ADMINISTRATION

During the academic year, college classes are conducted between the hours of 8:00 a.m. to 8:45 p.m., Monday through Thursday, and 8:00 a.m. to 4:00 p.m. on Friday. The College maintains a day and evening schedule of classes and publishes a detailed schedule of classes for the Fall Semester, Spring Semester, and the Summer Session.

The administrative offices are open from 8:30 a.m. to 4:30 p.m., Monday through Friday during the regular academic year and from 8:00 a.m. to 4:00 p.m. during the summer. As needed, evening hours are scheduled.

MARYLAND HIGHER EDUCATION COMMISSION (MHEC)

Principles of Student Transfer

In Maryland, a student may be able to progress from one segment of the public higher education system to another without loss of time or duplication of courses. To help accomplish this, Maryland's public colleges and universities follow certain statewide policies. Several of the key policies are:

- Maryland community college students who have completed the associate degree or students who have completed 56 semester hours of credit with a cumulative grade point average (GPA) of 2.0 or higher on a scale of 4.0 shall not be denied direct transfer to a Maryland public four-year institution, unless the number of students seeking admission exceeds the number that can be accommodated.
- Courses taken at a Maryland community college as part of a recommended transfer program will ordinarily be applicable to related programs at a Maryland public institution granting the baccalaureate degree.
- The General Education Program a student takes at one public college or university will transfer without further review to another public institution without the need for a course-to-course match. That is, courses that are designated as general education by a sending institution will transfer as general education even if the receiving institution does not offer that specific course or has not designated that course as general education.
- Courses designated as meeting the general education requirements at any Maryland public college shall be applicable to the general education requirements at any other Maryland public college or university.
- Credit earned in or transferred from an associate degree-granting institution shall be limited to approximately one-half the baccalaureate degree program requirement, not to exceed 70 credits, and to the first two years of the undergraduate educational experience.

Steps to a Successful Transfer

1. Seek advice on transfer from your academic advisor or campus transfer coordinator during your first semester or as soon as possible after earning 15 credits. (See *"What A Transfer Coordinator Can Do For You!"*)
2. Choose as early as possible the institution to which you wish to transfer and your intended major program.
3. Make use of ARTSYS, a computerized method of determining the transferability of your courses to your intended transfer institution. Check out the transferability of your courses before registration, not after. (See *"ARTSYS, An Electronic Tool for Transfer Students"*)
4. Map out your course work in accord with the recommended transfer program you and your advisor find in ARTSYS or in other resources.
5. Become familiar with Maryland's regulations on General Education and Transfer. These are printed in all college catalogs and/or student handbooks.
6. Determine transfer application and admissions procedures and deadlines of your intended transfer institution. Each institution sets its own deadlines for application, admissions, housing, financial aid and scholarships. So, the sooner you apply, the greater your options will be.
7. Be aware that courses and program requirements may change as colleges attempt to keep their programs current. Therefore, be sure to consult frequently with your advisor and transfer coordinator due to potential changes in courses and program requirements.

Additional information can be found at <https://mhec.maryland.gov/preparing/Pages/stuguide.aspx>

PROBATIONARY STATUS

Any full-time student or part-time student with an accumulated total of 12 or more attempted semester hours must attain a semester quality point average of at least 1.75 or a cumulative quality point average of 2.00 to avoid being placed on academic probation.

A student on academic probation may not enroll for more the 15 semester hours.

REGISTRATION

All students are expected to register for classes within the registration period listed in the Academic Calendar. Students should work with an advisor during the registration period to plan and select their classes.

Courses added after the registration period require the written permission of the instructor, an advisor, and the approval of the Academic Standards Committee.

The College reserves the right to cancel a course in which there is insufficient enrollment.

RELEASE OF INFORMATION REGARDING STUDENTS

The Family Educational Rights and Privacy Act (FERPA) Policy

(The following policy is applicable to all Allegany College of Maryland faculty and staff)

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student educational records. The law applies to all schools that receive funds from the U.S. Department of Education.

As implied by the title, FERPA requires schools to protect the **privacy** and **access** rights of students regarding their educational records. There are limitations on what information a school may disclose and mandates on when students may inspect, review, and seek to amend their own records.

Since many FERPA terms are broad in nature and can be subject to interpretation, the President's Staff, with input from faculty and staff, has defined these terms as they will pertain to Allegany College of Maryland, and has identified and addressed how all college faculty and staff should respond in certain situations.

Institutional Definitions

DIRECTORY INFORMATION – Directory information is information that **can be** disclosed about a student and includes the following: student name, address, field of study, degree/awards, and full-or part-time status. Address will only be disclosed when circumstances warrant it. This policy adds address to “directory information”. (NOTE: The fact that this information **can be disclosed** does **not require** the College to do so.)

EDUCATIONAL RECORD – Education records are all records that are directly related to a student and are maintained by an educational agency, an institution, or a party acting for the agency or institution.

EMERGENCY – Emergency is any incident that poses a health risk or threat of imminent danger, physical violence, or intimidation.

ENROLLED STUDENT – A student is considered to be “enrolled” once the student has processed the registration forms **and** the schedule is either provided to the student or made available to him/her online. While *applicant* information is not protected by FERPA, the College will not release it without proper authority.

Designated Institutional Contacts

FERPA questions should be directed to the Director of Enrollment and Advising Services. If he/she is unavailable, the Admissions/Registration Office will provide the contact. In Pennsylvania, the Director of the Bedford County Campus and Student Services is the contact. If necessary, the Dean of Student & Legal Affairs may be consulted for responses to legal questions.

The Student Services Appeals Committee will hear student complaints and petitions to amend educational records.

Disclosure of Student Information

Educational records are “owned” by the student when he/she turns 18 or enrolls in college. However, grades may be disclosed to parents of **dependent** students only after written verification of dependency status has been obtained from the parents; i.e., copy of the 1040 federal tax return or signed release form obtained from the Admissions and Registration Office.

When an inquiry about a student is made by a faculty/staff member, the person who has the information should disclose that information only after assessing the request and determining its legitimacy as a “need to know.” The “holder” of the information will make that determination.

Student information should not be disclosed over the phone to the students’ family members or others, since one cannot be sure with whom he/she is actually speaking.

Maintenance of Student Records

Grades, rosters, and disciplinary records are kept indefinitely. All other centralized institutional records should be kept for five (5) years. Individual departments should establish their own policies for the length of time students records are to be kept.

Alumni

Educational records of alumni are subject to FERPA regulations. Anything that occurs after graduation is considered directory information and, thus, not covered under FERPA.

Emergency Situations and/or Disclosure of Information to Law Enforcement

Information regarding health/safety emergencies may be disclosed without consent, with *emergency* being defined as stated above.

If a crime or threatening situation occurs on campus, (eg., fight or breaking and entering) *and* a College employee calls the authorities or agrees with a non-employee’s decision to call the authorities, then the College will provide requested information to the police. Requests for information will be honored within 24-hours of the call. If the investigation is on-going, requiring longer than a 24-hour period, then the concern is not as urgent, and the College will not release student information without a properly issued subpoena or court order.

If a law officer comes to the campus to locate a student, the officer must present a subpoena to the Director of Enrollment and Advising Services or designee, **if** the incident for which he is seeking the student occurred off-campus and/or **is not** an emergency to us (see *emergency* definition above).

Approved 3/06

Policy Statement on the Release and Confidentiality of Student Records

Allegany College of Maryland affirms that a student’s official educational records are confidential matters. The College adheres to the Family Educational Rights and Privacy Act regarding inspection, release or disclosure, and providing an opportunity to correct entries. The College’s Policy is set forth in full in the Academic Information section of the annual catalog, and students are encouraged to familiarize themselves with all aspects of their privacy rights and responsibilities. In brief, the Family Educational Rights and Privacy Act and the College Policy provide students the right to:

- Inspect and obtain copies of information contained in their education records.
- Prevent disclosure of “directory information,” such as name, address, major field of study, etc.
- Have educational records treated as confidential.
- Challenge the contents of educational records.
- File complaints with the U.S. Department of Education concerning alleged failures of Allegany College of Maryland to comply with the law.
- Obtain a copy from the Allegany College of Maryland’s Registration Office.

Procedures for Students to Review Their Academic Record

Any student of Allegany College of Maryland has the right to inspect and review their academic records within 45 days after the day Allegany College of Maryland receives a request for access. A student should submit to the Director of Enrollment and Advising Services a written request that identifies the record(s) the student wishes to inspect. The school official will arrange for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

It should be noted that students may obtain a student copy of their transcript at any time by accessing self-service or filing a request with the Registration Office.

As of January 3, 2012, the U.S. Department of Education's FERPA Aide regulations expand the circumstances under which your education records and personally identifiable information (PII) contained in such records - including your Social Security Number, grades, or other private information - may be accessed without your consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities ("Federal and State Authorities") may allow access to your records and PII without your consent to any third party designated by a Federal or State authority to evaluate a federal--or state supported education program. The evaluation may relate to any program that is "principally engaged in the provision of education," such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State Authorities may allow access to your education records and PII without your consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive your PII, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without your consent PII from your education records, and they may track your participation in education and other programs by linking such PII to other personal information about you that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.

REPEATING COURSES

Students may attempt courses up to three times for credit, except in specific courses where the attempt is limited to two (see specific course description). If a student repeats a course, only the later grade shall be applied toward credits earned or in determining grade point averages. However, the earlier grade and record shall remain listed on the student's permanent transcript and shall be included in all transcripts of credits. "W" and "R" grades will not be used to replace grades of "D", "F", or "X" earned in previous attempts.

To receive quality points for any course previously taken at Allegany College of Maryland, that course must be repeated and passed at this institution.

For Student Financial Aid the Department of Education regulations state that federal student aid funds can only be used to pay for one repeat of a previously passed course. Successful completion includes grades of "D" and above. This regulation must be followed even though our academic policy noted above allows some courses to be repeated for credit up to 3 times. Failed classes which are repeated will be paid for indefinitely.

SUSPENSION FOR POOR SCHOLARSHIP

A student who has been placed on academic probation will be academically suspended if the student fails to attain at least a 1.50 semester grade point average.

WITHDRAWAL

A student who wishes to drop or audit any course(s) up to the published drop date in the Academic Calendar must complete the appropriate form. This form must be filed in the Registration Office. After the published drop date, a student may petition the Academic Standards Committee.

If a student neglects to follow the official withdrawal procedure and merely ceases to attend classes, a grade of "F" will be recorded at the end of the semester. The official date of withdrawal is the date on which the completed Change of Schedule form is filed with the Registration Office, or the date of the Academic Standards Committee's action. The student is responsible for all assigned course work up to this date.

Students indebted to the College at the time of withdrawal will be obligated to fulfill the financial obligation. Extenuating circumstances, such as illness, must be documented and will be reviewed individually.

ACADEMIC YEAR DISCLAIMER

The college reserves the right to provide some or all instruction and related academic activities through alternative methods of delivery, including remote delivery. Added instructional time, altered class schedules, revised academic calendars, and revised graduation dates/completion of academic programs of study may also occur if deemed necessary. The college also reserves the right to change the method of delivery before or during an academic term in the event of a health or safety emergency or other circumstances when it is determined that such change is necessary or in the best interests of the campus community. Tuition and mandatory fees will not be reduced or refunded if the College changes the delivery method for any or all of an academic session.

CONTINUING EDUCATION AND WORKFORCE DEVELOPMENT

CENTER FOR CONTINUING EDUCATION & WORKFORCE DEVELOPMENT

The mission of the Allegany College of Maryland Center for Continuing Education & Workforce Development cultivates lifelong learners by providing superior, flexible and relevant workforce education, professional development training and personal enrichment opportunities to enhance economic advancement and quality of life for our students, partners, and communities.

At ACM we believe in lifelong learning. Lifelong learning does not have an expiration date; it continues as interests and professional opportunities change throughout life. To help succeed in both personal and work lives, the Continuing Education Department offers a wide array of classes in business, health and human services, wellness, professional development, workforce training and personal enrichment.

Last year 11,736 registrations were received in 1,166 courses. With opportunities offered at both campus locations – Cumberland, Maryland and Bedford County, Pennsylvania – the Continuing Education Department gives countless options through customized contract trainings, open enrollment courses, professional conferences, certification and licensure courses, and job entry and advancement trainings.

Continuing Education and Workforce Development offers an array of classes in the following areas:

ADULT EDUCATION AND LITERACY SERVICES

The Gateway Center offers an Adult Basic Education Program, which is grant-funded through the Maryland Department of Labor and the U.S. Department of Education. The program provides educational services to Maryland residents who want to earn the credential of a Maryland high school diploma by taking the GED test or by completing the National External Diploma Program (NEDP). Educational services are also provided for work readiness, foundational employability skills and to support academic endeavors. Services also include English as a Second Language (ESL) courses for non-native English language learners and those seeking to improve literacy skills. Students must be 18 years of age or older and officially withdrawn from public school.

HEALTH AND HUMAN SERVICES

The Continuing Education Health and Human Services division offers a wide range of professional development opportunities, covering essential and mandated topics to help area providers maintain their competencies and certifications in the fields such as Dental, Social Work, Healthcare, OTA, and PTA. The Early Childhood Education program fosters professional growth through the Maryland Childcare Credentialing Program, including the Childhood Development Associate (CDA) certification. CE Health Technician programs provide pre-licensure training for careers such as CNA/GNA, Pharmacy Technician, Medical Aide, and Veterinary Assistant. As the home to ACM's American Heart Association Training Center, CE Health offers CPR and First Aid certifications and renewals year-round for laypersons and healthcare professionals. Additionally, customized contract training is available and encouraged to meet the specific needs of employers or specialized occupations.

PERSONAL ENRICHMENT

Continuing Education provides a wide variety of personal enrichment courses for youth, senior citizens and the general public. Explore fun and exciting healthy living activities, beginning and practicing crafter's courses, travel, foreign and sign languages, history, as well as a variety of recreational pastimes and "how to" courses. Students can also develop their culinary skills by participating in single evening classes taught by a professional local chef or culinary expert. The area partners with the Allegany Center of Lifelong Learning (ALLCOLL) to bring diversified adult education opportunities to ALLCOLL members. Members enjoy access to 25 or more events held at ACM as well as roundtable discussions and happy hours.

RESILIENCE INSTITUTE

Allegany College of Maryland has partnered with The Center for Mind-Body Medicine (CMBM) to provide their highly acclaimed model of self-care and group support to our students and employees, through Continuing Education, to individuals and organizations across our community. All of these training opportunities and more, including grant programs for Allegany County Public School students and our new Wellness Retreats, are available through ACM Resilience Institute (formerly the ACM Mind-Body Connection). The Resilience Institute will also provide consulting services and training to educational institutions and organizations seeking tools to support the resilience of their own constituencies.

WESTERN MARYLAND WORKS

Western Maryland Works (WMW) at Allegany College of Maryland is leading the charge in a new era of advanced manufacturing and workforce development for the region. With its cutting-edge training in robotics, precision machining, welding, and more, WMW bridges the gap between education and industry application, partnering with the public and private sectors. Our 33,000 sq. ft. facility serves as an epicenter for research, hands-on learning, and entrepreneurship, fostering the future of manufacturing excellence in the region.

WORKFORCE DEVELOPMENT

Workforce Development provides open enrollment and customized training for local employers and individuals looking to enter the workforce or upskill for a wide range of occupations including; Advanced Manufacturing, CDL-B operator, Construction, Cosmetology, Finance, Industrial Maintenance, Insurance, Leadership, Management, Nail Technician, Real Estate Sales, and Security Guard training. Additionally, partnership agreements include trainings for Maryland state and federal correctional facilities, the Maryland Center for School Safety, law enforcement agencies, building and trades unions, court mandated training, and the Community Based Transition Program in partnership with ACPS.

WORKFORCE DEVELOPMENT AND TRAINING FOR PENNSYLVANIA

Allegany College of Maryland's Pennsylvania Center for Workforce Development and Continuing Education provides employee training programs for local and regional companies through customized training options, open enrollment non-credit classes and a variety of online training options. Participants range from new entry level employees to experienced workers in middle and upper-level management positions. The center works closely with each customer to guarantee quality and to provide a variety of value added services in the design and delivery of each training program. Short-term and long term trainings can be custom designed to meet the specific and often changing needs of both large and small businesses. We also offer many online training choices to assist both businesses and individuals to easily access both personal and vocational training options through www.ed2go.com/acmpa and www.alleganytech-gbc.com. This customer oriented and community friendly approach allows us to provide and deliver effective, efficient, and affordable training options to the businesses and residents located in the Pennsylvania six county Southern Alleghenies Planning and Development Commission region.

ELEARNING PROGRAM

ECOURSES

Allegany College of Maryland offers the following types of eCourses (courses that are delivered in part or wholly via electronic means):

Online course – an eCourse in which 100% of all required instructional activities is conducted online. Learners may be required to complete proctored exams at specified on-site locations.

Blended course – an eCourse that "blends" face-to-face and online instruction. Classroom instruction onsite is designed to reinforce, complement, and elaborate on the online instruction.

Distance Learning (DL) – an eCourse that is offered simultaneously at multiple sites that are remote from one another but linked by telecommunications equipment.

Flex course – an eCourse that is designed as an online course and delivered to provide all of the following additional attendance/learning options for students: face-to-face in a traditional classroom, live broadcasts of classroom sessions, and recordings of classroom sessions. Flex courses are scheduled in traditional classrooms with no reduction in seat time.

ONLINE COURSE SEATS THROUGH MARYLANDONLINE

MarylandOnline (MOL) is a statewide consortium dedicated to championing online learning. Through its seat-sharing program, MOL facilitates students' access to online courses that are offered by MOL member institutions across the state. Allegany College of Maryland students have access to a wide selection of online courses through the MOL seat-sharing program. More information about courses offered through the MarylandOnline consortium is available at <http://marylandonline.org/projects-and-programs> or by contacting our eLearning Department at 301-784-5312 or at www.allegany.edu/elearning/

COMPUTER AVAILABILITY

Regular access to a computer, tablet, or mobile device with high speed Internet access is required for participation in online, blended, and flex courses. Computers are available for student use in two locations on the Cumberland Campus. Ten computers are provided in the Technology building, room 114. Contact the IT Helpdesk at 301-784-5444 for available hours. The Library also maintains computers for student use (for hours see <https://library.allegany.edu/polaris/>). At the Bedford County Campus, two computer labs are available for student use when those labs are not in use for classes or meetings. The Bedford County Campus library also has ten computers available for student use.

DESKTOP SUPPORT

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Mozilla® Firefox®	Latest ESR - current version (including a 12-week overlap with the previous version)	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

TABLET AND MOBILE SUPPORT

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android	Chrome	Latest
Apple	iOS®	Safari, Chrome	Latest
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

SYSTEM REQUIREMENTS

Supported versions are the latest versions tested against the learning management system (LMS). Maintenance versions are older versions that are not tested extensively against the most recent version of the LMS. Browsers should have JavaScript and Cookies enabled.

	Minimum	Recommended
Operating System	Windows 7 or higher Mac OSX 10.8 or higher	Latest OS
Processor	Intel Core i3 or equivalent	Intel Core i5 or equivalent
Memory	8 GB of RAM	16 GB of RAM or higher
Monitor Resolution	1024 x 768	1280 x 1024 or higher
Free Hard Disk Space	5 GB of free disk space	20 GB or higher of free space
Internet Connection	Broadband (high-speed) Internet connection with a consistent minimum speed of 3 Mbps	Broadband (high-speed) Internet connection with a speed of 6Mbps or higher
Internet Browser	See list of supported browsers at https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm?Highlight=browser%20support	

GENERAL EDUCATION GOALS FOR STUDENTS

Allegany College of Maryland's General Education Learning Outcomes have been developed in conjunction with Allegany College of Maryland's mission, vision, values, and goals. Updated in 2021, these learning outcomes are based on the Code of Maryland (COMAR) and on Middle States Characteristics of Excellence, Standard 3. All degree graduates of Allegany College of Maryland will be able to demonstrate proficiency at the time of graduation (or at other key points) in each of the following General Education Learning Outcomes:

Arts and Humanities Inquiry

Apply fundamental knowledge, skills, and values to explore the uniquely human ways we experience the world.

Learning Outcomes

- **AHI-1** Explain how various forms of written, oral, musical, and/or visual expression contribute to human knowledge and experience.
- **AHI-2** Utilize knowledge of various theoretical frameworks to analyze and respond to works in humanities and/or in the arts.
- **AHI-3** Demonstrate growth in creative expression.

Critical Analysis and Reasoning

Analyze, evaluate, and synthesize ideas within and across disciplines to address complex questions and problems.

Learning Outcomes

- **CAR-1** Identify problems and ask relevant questions.
- **CAR-2** Interpret information to investigate arguments, claims, and beliefs.
- **CAR-3** Support a position (perspective/thesis/hypothesis).
- **CAR-4** Identify and weigh alternative outcomes to a problem or case.
- **CAR-5** Summarize, generalize, and draw conclusions.

Information Literacy

Access and integrate sources into written, oral, and/or visual media.

Learning Outcomes

- **IL-1** Identify and access sources of information that are credible, relevant to a stated purpose, and appropriate within a discipline.
- **IL-2** Synthesize source material to support a specific point.
- **IL-3** Use an appropriate documentation style consistently and correctly to credit source material.

Personal and Civic Responsibility

Explore and develop understanding of oneself and others, the community, other cultures, and issues of local, national, and global significance.

Learning Outcomes

- **PCR-1** (Personal Awareness): Describe their own civic and cultural background, including its origins and development, assumptions, and predispositions.
- **PCR-2** (Cultural Awareness): Describe how cultural perspectives affect interpretations of an issue/topic in politics, society, the arts, and/ or global relations.
- **PCR-3** (Civic Awareness and Community Involvement): Participate in a community project and then complete either a spoken or written reflection that identifies the civic issues encountered and personal insights gained from this community experience.

Scientific and Quantitative Reasoning

Apply fundamental scientific and/or mathematical concepts to investigate, evaluate, and/or to solve problems.

Learning Outcomes

- **SQR-1** Identify problems and formulate questions and hypotheses.
- **SQR-2** Collect and summarize data.
- **SQR-3** Draw appropriate conclusions based on data analysis.
- **SQR-4** Use mathematical skills to solve application and/or real-world problems.

Technological Competency

Use the appropriate discipline-specific technologies to complete tasks effectively.

Learning Outcomes

- **TC-1** Demonstrate effective use of a specific technology to achieve a desired task outcome.

Written and Oral Communication

Use writing and speaking skills to communicate effectively.

Learning Outcomes

- **WOC-1** Develop and articulate ideas coherently and cogently for a specific audience, purpose, and situation.
- **WOC-2** Use standard English and conventions of usage appropriate to a discipline to produce substantially error-free and precise communications.
- **WOC-3** Present ideas effectively through the use of delivery aids and techniques, such as of voice, eye contact, gestures, and posture.

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