

## GENERAL EDUCATION GOALS FOR STUDENTS

---

Allegany College of Maryland's General Education Learning Outcomes have been developed in conjunction with Allegany College of Maryland's mission, vision, values, and goals. Updated in 2021, these learning outcomes are based on the Code of Maryland (COMAR) and on Middle States Characteristics of Excellence, Standard 3. All degree graduates of Allegany College of Maryland will be able to demonstrate proficiency at the time of graduation (or at other key points) in each of the following General Education Learning Outcomes:

### Arts and Humanities Inquiry

*Apply fundamental knowledge, skills, and values to explore the uniquely human ways we experience the world.*

#### Learning Outcomes

- **AHI-1** Explain how various forms of written, oral, musical, and/or visual expression contribute to human knowledge and experience.
- **AHI-2** Utilize knowledge of various theoretical frameworks to analyze and respond to works in humanities and/or in the arts.
- **AHI-3** Meets expectations in creative expression.

### Critical Analysis and Reasoning

*Analyze, evaluate, and synthesize ideas within and across disciplines to address complex questions and problems.*

#### Learning Outcomes

- **CAR-1** Identify problems and ask relevant questions.
- **CAR-2** Interpret information to investigate arguments, claims, and beliefs.
- **CAR-3** Support a position (perspective/thesis/hypothesis).
- **CAR-4** Identify and weigh alternative outcomes to a problem or case.
- **CAR-5** Summarize, generalize, and draw conclusions.

### Information Literacy

*Access and integrate sources into written, oral, and/or visual media.*

#### Learning Outcomes

- **IL-1** Identify and access sources of information that are credible, relevant to a stated purpose, and appropriate within a discipline.
- **IL-2** Synthesize source material to support a specific point.
- **IL-3** Use an appropriate documentation style consistently and correctly to credit source material.

### Personal and Civic Responsibility

*Explore and develop understanding of oneself and others, the community, other cultures, and issues of local, national, and global significance.*

#### Learning Outcomes

- **PCR-1** (Personal Awareness): Describe their own civic and cultural background, including its origins and development, assumptions, and predispositions.
- **PCR-2** (Cultural Awareness): Describe how cultural perspectives affect interpretations of an issue/topic in politics, society, the arts, and/or global relations.
- **PCR-3** (Civic Awareness and Community Involvement): Participate in a community project and then complete either a spoken or written reflection that identifies the civic issues encountered and personal insights gained from this community experience.

### Scientific and Quantitative Reasoning

*Apply fundamental scientific and/or mathematical concepts to investigate, evaluate, and/or to solve problems.*

#### Learning Outcomes

- **SQR-1** Identify problems and formulate questions and hypotheses.
- **SQR-2** Collect and summarize data.
- **SQR-3** Draw appropriate conclusions based on data analysis.
- **SQR-4** Use mathematical skills to solve application and/or real-world problems.

### Technological Competency

*Use the appropriate discipline-specific technologies to complete tasks effectively.*

#### Learning Outcomes

- **TC-1** Demonstrate effective use of a specific technology to achieve a desired task outcome.

**Written and Oral Communication**

*Use writing and speaking skills to communicate effectively.*

**Learning Outcomes**

- **WOC-1** Develop and articulate ideas coherently and cogently for a specific audience, purpose, and situation.
- **WOC-2** Use standard English and conventions of usage appropriate to a discipline to produce substantially error-free and precise communications.
- **WOC-3** Present ideas effectively through the use of delivery aids and techniques, such as of voice, eye contact, gestures, and posture.