

TEACHER EDUCATION - EARLY CHILDHOOD (AOC)**PROGRAM OVERVIEW**

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The Teacher Education Program is designed for students who wish to transfer to a four-year institution to pursue a Bachelor of Arts or Bachelor of Science degree. The Teacher Education Program has three areas of concentration: early childhood (pre-kindergarten through third-grade), elementary education (first through sixth grade), and secondary education (seventh through twelfth grade). All education majors will be required to successfully complete the fingerprinting and criminal background-check process. Education majors should also note that education departments at most colleges or universities require a grade of "C" or better in education courses for credits to transfer to their education programs.

| CORE COURSEWORK | |
|---|----------------|
| Education 100 Career Analysis in Education | 1 credit hour |
| Education 190 Preparation for the Pre-Professional Sequence | 1 credit hour |
| Education 191 Education Assistantship | 1 credit hour |
| Education 201 Foundations of Education, Philosophy and Practice | 3 credit hours |
| Education 204 Psychology of Learning and Teaching | 3 credit hours |
| Education 217 Mathematics for Teacher Education II | 3 credit hours |
| TOTAL CREDITS: 12 | |

Successful completion of the requirements for this program qualifies students to apply for an Associate of Science degree in Teacher Education - Area of Concentration in Early Childhood Education.

COURSE REQUIREMENTS**REQUIRED EDUCATION COURSES**

| | |
|----------|--|
| EDUC-100 | Career Analysis in Education |
| EDUC-190 | Preparation for the Pre-Professional Sequence |
| EDUC-191 | Education Assistantship |
| EDUC-195 | Introduction to Emergent Literacy Skills |
| EDUC-201 | Foundations of Education, Philosophy, and Practice |
| EDUC-204 | Psychology of Learning and Teaching (Psychology 204) |
| EDUC-216 | Mathematics for Teacher Education I (Mathematics 216) |
| EDUC-217 | Mathematics for Teacher Education II (Mathematics 217) |
| EDUC-252 | Early Childhood Foundations |
| EDUC-293 | Early Childhood Learning Environments |

REQUIRED GENERAL COURSES

| | |
|---|---|
| ART-110 | Visual Imagery |
| BIO-131 or Biological Laboratory Science Elective | Inquiries Into Biology or Biological Laboratory Science Elective |
| ENG-101 | English Composition I |
| ENG-103 | Introduction to Literature |
| MATH-102 or MATH-109 | College Algebra or Probability and Statistics |
| MUS-252 | Music and Creative Interaction for the Elementary Teacher |
| PHED-154 | Integrated Health and Physical Education |
| PSYC-101 | General Psychology |
| PSYC-207 | Child Psychology |
| PHYS-130 or non-Biological Laboratory Science Elective | Inquiries in Physical Science I or non-Biological Laboratory Science Elective |
| PHYS-132 or Laboratory Science Elective | Inquiries in Physical Science I or Laboratory Science Elective |

PROGRAM PATH

EARLY CHILDHOOD EDUCATION

AREA OF CONCENTRATION

FIRST SEMESTER

| | <u>Credit Hours</u> |
|--|---------------------|
| Art 110 (Visual Imagery) | 3 |
| Education 100 (Career Analysis in Education) | 1 |
| English 101 (English Composition I) | 3 |
| Mathematics 102 or 109 (College Algebra or Probability and Statistics) | 3 |
| Psychology 101 (General Psychology) | 3 |
| Total: | 13 |

SECOND SEMESTER

| | |
|---|----|
| Education 195 (Introduction to Emergent Literacy Skills) | 2 |
| Education 201 (Foundations of Education, Philosophy, and Practice) | 3 |
| Education 217 (Mathematics for Teacher Education II) | 3 |
| Music 252 (Music and Creative Interaction for the Elementary Teacher) | 3 |
| Physics 130 (Inquiries in Physical Science I) or non-Biology Laboratory Science | 4 |
| Total: | 15 |

THIRD SEMESTER

| | |
|--|----|
| Biological Science 131 (Inquiries into Biology) or Biological Laboratory Science | 4 |
| Education 191 (Education Assistantship) | 1 |
| Education 204 (Psychology of Learning and Teaching) | 3 |
| Education 216 (Mathematics for Teacher Education I) | 3 |
| Education 252 (Early Childhood Foundations) | 3 |
| Psychology 207 (Child Psychology) | 3 |
| Total: | 17 |

FOURTH SEMESTER

| | |
|---|-----------|
| Education 190 (Preparation for the PPST) ¹ | 1 |
| Education 293 (Early Childhood Learning Environments) | 4 |
| English 103 (Introduction to Literature) | 3 |
| Physical Education 154 (Integrated Health and Physical Education) | 3 |
| Physics 132 (Inquiries in Physical Science II) or Laboratory Science Elective | 4 |
| Total: | 15 |
| Total Credit Hours: | 60 |

¹ Education 190 may be waived and a one-credit elective substituted only if a student has successively completed the Praxis I/CORE or met the SAT/ACT scores set by MSDE for Praxis I or CORE waiver.

NOTE: All courses specifically identified by course number are graduation requirements for this program.